 ***Educate. Learn. Empower. Lead***

## SESSION PLAN 1

**CHCDIV001 – WORK WITH DIVERSE PEOPLE**

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| **Course Code** | CHC51115 |
| **Course Name** | Diploma of Financial Counselling |
| **Unit Code** | CHCDIV001 |
| **Unit Title** | Work with diverse people |
| **Teacher** | Robyn Shepherd-Murdoch [d’Argent] |

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| **Unit Session Title** | **DAY 1 & DAY 2 23-24 October 2019** | | |
| **Total Time** | **DAY 1----9.30-4.00 DAY 2------9.30-4.00** | | |
| **Objective** | Objective of the unit is to have:   1. Undertaken a structured process to reflect on own perspectives on diversity 2. Recognised and respected the needs of people from diverse social and cultural backgrounds. 3. Used appropriate verbal and non-verbal communication 4. Recognised situations where misunderstandings may arise from diversity and formed appropriate responses | | |
| **Assessment Overview** | Formative Activities -Assessment will be assessed through class participation, oral / verbal questioning, group work exercises and a role play during class.  Summative -Assessment will be completed by project/assignment and submitted by . students as at completion date on the “Catapult portal” | | |
| **Aids/Resources** | **Power-point, Whiteboard, Handouts, Resources and Materials, You-Tube,**  **Guest Speakers.** | | |
| **Sequence** | **Day 1**  **Topics/Content** | **Methods of delivery** | **Time** |
| **INTRO** | Welcome / House keeping | Teacher- ICAN Learn | 5 |
| Introduce students | Teacher- Students | 10 |
| How the online support works | Teacher | 15 |
| What is Financial Counselling | Teacher | 15 |
| Assessment requirements | Teacher | 15 |
| **BODY** | Defining Culture | Teacher | 15 |
| Value & Respect | Teacher | 15 |
|  | Working with people form diverse backgrounds | Teacher | 15 |
|  | **Break- 15mins** |  |  |
|  | Different way of delivering support to CALD clients | Teacher | 15 |
|  | Develop an understanding of access and equity | Teacher | 15 |
|  | Using appropriate terminology avoid stereotyping | Teacher | 15 |
| Develop effective cross-cultural communication skills | Teacher | 15 |
| Appropriate work practices | Teacher | 15 |
| **Lunch Break - 30mins** |  |  |
| Identifying barriers | Teacher | 15 |
| Understanding cultural considerations | Teacher | 15 |
|  | Legislation and policies | Teacher | 15 |
|  | **Role plays** | Students | 30 |
|  | **Questions and finish** | Teacher /Students | 15 |
| **Day 2** | | | |
|  | **Recap on the first day** | Teacher | 15 |
| Answer and concerns from the students | Teacher & Students | 15 |
| Open Catapult Portal and talk about assessments | Teacher & Students | 30 |
| |  |  |  | | --- | --- | --- | | **Break- 15mins** |  |  | | |  |  |  | | --- | --- | --- | | **Break- 15mins** |  |  | | |  |  |  | | --- | --- | --- | | **Break- 15mins** |  |  | |
| Develop an understanding of racism & discrimination | Teacher | 15 |
| Addressing conflict of interest & misunderstanding | Teacher | 15 |
| Use interpreters appropriately | Teacher | 15 |
| Addressing any difficulties working with CALD clients /workers and when to seek assistance [when required] | Teacher | 15 |
| |  |  |  | | --- | --- | --- | | **Lunch Break - 30mins** |  |  | | |  |  |  | | --- | --- | --- | | **Lunch Break - 30mins** |  |  | | |  |  |  | | --- | --- | --- | | **Lunch Break - 30mins** |  |  | |
| Recognise potential domestic & family violence | Teacher | 15 |
| **Role Plays** | Students | 30 |
| **CONCLUSION** | Overview of today | Teacher | 15 |
| Working with students on answering Activity’s on Catapult | Teacher | 60 |
| Online support | Teacher | 15 |
| **Questions and finish** | Teacher /Students | 15 |