 ***Educate. Learn. Empower. Lead***

## SESSION PLAN 1

**CHCDIV001 – WORK WITH DIVERSE PEOPLE**

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| **Course Code** | CHC51115 |
| **Course Name** | Diploma of Financial Counselling |
| **Unit Code** | CHCDIV001 |
| **Unit Title** | Work with diverse people |
| **Teacher**  | Robyn Shepherd-Murdoch [d’Argent] |

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| **Unit Session Title** | **DAY 1 & DAY 2 23-24 October 2019** |
| **Total Time** | **DAY 1----9.30-4.00 DAY 2------9.30-4.00** |
| **Objective** | Objective of the unit is to have:1. Undertaken a structured process to reflect on own perspectives on diversity
2. Recognised and respected the needs of people from diverse social and cultural backgrounds.
3. Used appropriate verbal and non-verbal communication
4. Recognised situations where misunderstandings may arise from diversity and formed appropriate responses
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| **Assessment Overview** | Formative Activities -Assessment will be assessed through class participation, oral / verbal questioning, group work exercises and a role play during class. Summative -Assessment will be completed by project/assignment and submitted by . students as at completion date on the “Catapult portal” |
| **Aids/Resources** | **Power-point, Whiteboard, Handouts, Resources and Materials, You-Tube,** **Guest Speakers.** |
| **Sequence** |  **Day 1****Topics/Content** | **Methods of delivery** | **Time** |
| **INTRO** | Welcome / House keeping  | Teacher- ICAN Learn | 5 |
| Introduce students | Teacher- Students  | 10 |
| How the online support works  | Teacher  | 15 |
| What is Financial Counselling  | Teacher  | 15 |
| Assessment requirements | Teacher | 15 |
| **BODY** | Defining Culture  | Teacher | 15 |
| Value & Respect  | Teacher | 15 |
|  | Working with people form diverse backgrounds  | Teacher  | 15 |
|  |  **Break- 15mins** |  |  |
|  | Different way of delivering support to CALD clients | Teacher  | 15 |
|  | Develop an understanding of access and equity | Teacher  | 15 |
|  | Using appropriate terminology avoid stereotyping | Teacher | 15 |
| Develop effective cross-cultural communication skills  | Teacher  | 15 |
| Appropriate work practices  | Teacher | 15 |
|  **Lunch Break - 30mins** |  |  |
| Identifying barriers  | Teacher | 15 |
| Understanding cultural considerations  | Teacher | 15 |
|  | Legislation and policies | Teacher | 15 |
|  | **Role plays**  | Students | 30 |
|  | **Questions and finish** | Teacher /Students | 15 |
|  **Day 2**  |
|  | **Recap on the first day**  | Teacher  | 15 |
| Answer and concerns from the students  | Teacher & Students | 15 |
| Open Catapult Portal and talk about assessments  | Teacher & Students  | 30 |
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|  **Break- 15mins** |  |  |

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|  **Break- 15mins** |  |  |

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|  **Break- 15mins** |  |  |

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| Develop an understanding of racism & discrimination  | Teacher | 15 |
| Addressing conflict of interest & misunderstanding  | Teacher | 15 |
| Use interpreters appropriately | Teacher | 15 |
| Addressing any difficulties working with CALD clients /workers and when to seek assistance [when required] | Teacher | 15 |
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|  **Lunch Break - 30mins** |  |  |

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|  **Lunch Break - 30mins** |  |  |

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|  **Lunch Break - 30mins** |  |  |

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| Recognise potential domestic & family violence  | Teacher | 15 |
| **Role Plays**  | Students | 30 |
| **CONCLUSION** | Overview of today  | Teacher | 15 |
| Working with students on answering Activity’s on Catapult  | Teacher | 60 |
| Online support  | Teacher | 15 |
| **Questions and finish** | Teacher /Students  | 15 |